



Comprehensive Report

2020 - 2021

Program (CAS) - GEOG - Global Studies (BA) - 520

General Information

Program Mission Statement

Enter Mission Statement

Program Information

Program Information - 2020 - 2021

Program Four Column Report

*Outcomes***Global Perspectives -**

Students enrolled in GLST 2103 will: 1) Assess the consequences of globalization in multiple realms (social; cultural; economic; political; military; environmental); 2) Explain how historical, social, economic, and political processes that have shaped the current world system; 3) Understand selected global challenges and current events; 4) Explain the relationships between global studies and other disciplines; 5) Demonstrate respect for different worldviews, beliefs, and values 6) Identify job titles and describe possible career pathways for Global Studies majors

Outcome Status: Active**Planned Assessment Year:**

2019 - 2020, 2020 - 2021

Start Date:**Archived Date:****Outcome Type:** Disposition**Reason for Archival:***Assessment Methods***Rating of Skills -** Homework, written assignments, exams*** Learning Outcome****Goal/Benchmark:** 3 out of 4 on most outcomes**Timeline for Assessment:****Other Assessment Type:***Findings***Reporting Period:** 2020 - 2021**Conclusion:** 3 - Meets Program Expectations

(Proficient)

An impressive number of students completed this course for 2020-2021 and achieved an equally impressive 3.37 average across all outcomes and students. Individually, students were most advanced in 1 and 5 with above a 3.4, but no outcomes performed below 3.25. Just about 1/5th of the students performed below proficient in the course in general and most performed near advanced. One outlier performing at minimum brought down the overall scores. (09/27/2021)

Number of Students**Assessed:** 25**Number of Successful****Students:** 25**How were students selected to participate in the assessment of this outcome?:**

Enrolled in the course and completed the coursework.

What do the findings suggest about student achievement of this learning outcome?:

Students were exceptionally good at evaluating globalization and then tying it into career prospects.

Students only fared poorly understanding all of the historical and social processes tied to globalization, but were capable of understanding current events and the relationship to global studies.

Use of Findings (Actions)

Use of Findings (Actions): No actions necessary except perhaps to improve marginal student outcomes in demonstrating respect for different worldviews/beliefs/values. (09/27/2021)

Program Four Column Report

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>Global Sustainability - Students in GLST 2002 will: 1 Understand the importance (and difficulty) of defining and fostering sustainability. Tools: Exams 2 Identify key actors in local, national, and global arenas that impact sustainable development issues. Tools: Discussion, in-class activities, and reading responses 3 Connect sustainability concepts to real-world challenges, including individual/social needs and political debates. Tools: Homework and in-class activities 4 Propose creative and practical solutions to sustainability facing OSU, the United States, and the global community. Tools: Final paper 5 Strengthen skills of (a) literature search, critical reading, mapping, and data analysis; and (b) planning, organizing, drafting, and revising a college-level scientific paper. Tools: Creative Inquiry Paper</p> <p>Outcome Status: Active Planned Assessment Year: 2019 - 2020, 2020 - 2021 Start Date: Archived Date: Outcome Type: Knowledge Reason for Archival:</p>	<p>Rating of Skills - Homework, in-class activities, written assignments * Learning Outcome Goal/Benchmark: 3 out of 4 on most outcomes Timeline for Assessment: Other Assessment Type:</p>	<p>Reporting Period: 2020 - 2021 Conclusion: 4 - Exceeds Program Expectations (Advanced) Student outcomes were much better this year than the previous year. Almost all students were proficient with only one barely meeting minimum expectations and another performing halfway between minimum and proficient. Overall, students performed excellently with a 3.63 across all outcomes and an especially impressive 3.8 in Outcome 4. However, students scored nearly 3.6 in all 5 Outcomes. Most importantly, students performed well on their final inquiry paper culminating in success in the course. (09/27/2021) Number of Students Assessed: 14 Number of Successful Students: 14 How were students selected to participate in the assessment of this outcome?: Enrolled in the course and completed the coursework What do the findings suggest about student achievement of this learning outcome?: Students in Global Studies are performing excellently in understanding the importance of sustainability</p>	<p>Use of Findings (Actions): No actions recommended. (09/27/2021)</p>

<p>Mastery - Students in GLST 4153 (Capstone) will: 1 Identify key global issues and various paths and methods for understanding their interconnectedness Tools: Discussion, in-class activities, and reading responses. 2 Identify key actors in local, national, and global arenas that that impact sustainable development issues. Tools: Discussion, in-class activities,</p>	<p>Rating of Skills - Homework, in-class activities, writing assignments, oral presentation * Learning Outcome Goal/Benchmark: 3 out of 4 on most outcomes Timeline for Assessment: Other Assessment Type:</p>	<p>Reporting Period: 2020 - 2021 Conclusion: 3 - Meets Program Expectations (Proficient) Out of 13 students enrolled in the course, all performed above proficient except one with most performing between 3.4-4 overall. Across Outcomes, most students did the best in Outcome 4 identifying careers in global</p>	<p>Use of Findings (Actions): Discuss with instructor what activities achieved lowered outcome scores and address any issues about an achievement gap. (09/27/2021)</p>
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Program Four Column Report

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Findings</i>	<i>Use of Findings (Actions)</i>
<p>and reading responses. 3 Strengthen skills of (a) literature search, critical reading, and data analysis; and (b) planning, organizing, drafting, and revising a college-level paper. Tools: In-class activities and capstone paper. 4 Identify possible career paths in global studies Tools: In-class activities and capstone paper. 5 Strengthen skills of presentation. Tools: Oral presentation of capstone paper.</p> <p>Outcome Status: Active Planned Assessment Year: 2020 - 2021 Start Date: Archived Date: Outcome Type: Skills Reason for Archival:</p>		<p>studies. I believe this could be due to reinforcement from GLST 2103. Everyone in this category received a 4. Students performed only proficiently in Outcome 2 which is to identify key actors in arenas that affect sustainable development outcomes.(09/27/2021)</p> <p>Number of Students Assessed: 13 Number of Successful Students: 13 How were students selected to participate in the assessment of this outcome?: Students enrolled in the course and completed the coursework What do the findings suggest about student achievement of this learning outcome?: Students need to perform better on Outcome 2. Overall scores were lowered by two students. Activities are appropriate for learning outcomes.</p>	

Annual Executive Summary

Annual Executive Summaries - 2020 - 2021

Executive Summary

Program Assessment Coordinator
Donald E Colley III

Plan Review and Approval

Date Current Plan Was Reviewed and Approved
09/27/2021

Date of Future Plan Review and Approval
09/01/2022

Summary of Assessment Findings

Describe overall assessment findings and faculty members' interpretation of the assessment results

GLST growth continues unabated, performance in courses is spectacular across the board and students seem fully prepared and understand their future career prospects

Dissemination of Findings

Describe the individual(s) or committee responsible for reviewing and interpreting assessment data

The Undergraduate Coordinator and Graduate Coordinator

Describe the process for sharing and discussing assessment findings with program faculty

Prepared written and oral presentation at the Fall Faculty Planning Meeting 2021

Program Improvements Based on Assessment**Based on data collected this year, what changes are being considered or planned for the program?**

No changes are recommended

Based on this year's findings, what (if any) changes are planned for the assessment process?

Add an exit survey as we begin graduating majors

Describe the process for implementing these changes/planned program improvements

Collect University performed surveys, conduct our own. Work with GEOG 4513 and GEOG 2103 instructors to create surveys

Program Improvements Made in the Last Year

Improved Faculty Understanding or Buy-In

"Other" Improvements**Goals for the Coming Year**

Graduate majors and increase enrollment, continue excellent performance

Is this program report ready for review?

Yes

This program report could not be completed due to low student enrollment**List all individuals associated with this report preparation**

Don Colley

Jon Comer

Related Documents